THEME JIGSAW THEMES: Stone Age / Magical Kingdom YEAR GROUP:3 TERM: Autumn

**Science**

I will group together different kinds of rocks on the basis of their appearance and simple physical properties; identify materials on the basis of whether they are attracted to a magnet and compare how things move on different surfaces. I will develop my understanding and use of scientific vocabulary.

**Maths**

I will count in hundreds; identify the value of each digit in a three-digit number; compare and contrast numbers up to 1,000; read and write numbers in numerals and words and solve number problems and practical problems. I will add and subtract numbers mentally; add and subtract numbers using formal written methods of columnar addition and subtraction; estimate the answer to a calculation and use the inverse to check answers and solve problems including missing number problems. I will recall number bonds within 20 and recall multiplication facts for the 3 times table.

**English**

I will consolidate and further expand the range of words I can spell accurately, including words with suffixes and prefixes. I will learn to use a broader range of adjectives and apply basic punctuation accurately. I will use conjunctions,

adverbs and prepositions to express time and cause in my writing. I will write more complex sentences; use ‘a’ or ‘an’ in front of a noun; make notes about what I will write about, and organise my writing using headings, settings, characters and plot. I will edit my work, begin to make improvements and read my writing out to an audience in a clear manner.

**PE**

I will create

dance moves and evaluate, compare and improve my performance. I will play a range of target and invasion games, developing a range of skills; understand the rules and

play a game of hockey.

**RE**

I will investigate what Christians

learn from the creation story

and what it is like for someone

to follow God.

**PSHEC**

I will learn about responsible choices and seeing things from others’ perspectives.

I will celebrate differences and understand ways to manage conflict.

**Computing**

I will develop my understanding of

computers and networks and

design, create and edit an

animation.

**Art and Design**

I will learn about and try to recreate Stone Age art. I will experiment with different forms of media when adding colour to a picture. I will make careful observations and detailed

sketches.

**Design and Technology**

I will make realistic plans; think ahead about the order of my work; select the most appropriate tools and

techniques to make my

design and compare ideas in my own and others’ work.

**History/Geography**

I will use a timeline to place events; ask questions about and use evidence to describe life in the Stone Age and present

my findings about the past in

different ways.

I will identify and locate specific

places and features using atlases and

maps and describe and explain strategies to support endangered species.

**Music**

I will listen to pieces of music and express it in different ways.

**French**

I will learn to say the date and when my birthday is; identify and select classroom equipment and colours and express my feelings and opinions.