

Nunnery Wood Primary School Accessibility Plan

The school recognises its duty under the DDA (as amended by the SENDA):

- not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- not to treat disabled pupils less favourably
- to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- to publish an Accessibility Plan.

The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum 2000 framework, which underpin the development of a more inclusive curriculum:

- setting suitable learning challenges
- responding to pupils' diverse learning needs
- overcoming potential barriers to learning and assessment for individuals and groups of pupils.

The school building is recently extended and modernised. Despite some of the building being over 50 years old, it is now fully accessible.

The areas considered in this action plan are:

a) Improving Education & related activities

The school will continue to seek and follow the advice of professional advisors and specialists

b) Improving the Physical environment

The school will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises.

c) Improving the Provision of information

The school will make itself aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.

SCHOOL ACCESSIBILITY PLAN: OCTOBER 2014

Targets	Strategies	Outcome	Timeframe	Goals Achieved
Ensure parents/carers with visual impairment have equal opportunity to access information from school.	Highlight on all school documentation that it is available in alternative formats.	Format of documentation altered appropriately. Resources to help those with a disability are readily available	As required and with immediate effect	In place
Improve the outdoor signage	Consultation between staff regarding appropriate signage. Research products from on-line providers.	School is made more easily accessible to parents, pupils and visitors	By the start of the spring term 2015	
Internal and external steps are clearly marked to benefit those with visual impairment	Hazard tape to be applied to all internal and external steps.	School is made safer and more accessible	By the start of the spring term 2015	
Any future plans for further development of the building take DDA issues into account.	Work with advisors and / or architects when planning modernisations.	Where it can be reasonably achieved, the school building continues to be accessible for all.	As required	
Consider enhancement to reception foyer for the hearing impaired	Investigate possible loop system for school office(s)	School office is more accessible for hearing impaired persons	By Sept 2016	