



Oak and Willow Home Learning for Reception Bubble Closure week beginning 19.10.2020



<p style="text-align: center;">READING</p> <p>Every day share a book with your child. Teachers will also upload a story for each class to Tapestry.</p> <p>Make this a special quiet time just to sit and enjoy a book or story, perhaps you could make a special reading den if you have space either inside or outside.</p> <p>If the book or story is familiar get your child to read along with you or to help to retell it, joining in with being one of the characters or repeated words and phrases.</p> <p>Talk about the story – we use these prompts: Who - is the story about / are the characters? Where – does the story happen? When – does the story happen? Day or night? Time of the year? What happens – talk about the main events, retell in the right order, discuss why things happen, get your child to make predictions as you share the book together.</p>	<p style="text-align: center;">MATHS – WHITE ROSE</p> <p>White Rose is a fantastic Maths resource that we use to guide and inform our Maths planning and teaching in school. They have developed an excellent, free, home learning section of their website which contains daily Maths learning and activities for all Primary School year groups, including Reception / Early Years which we highly recommend.</p> <p>They provide a sequence of five daily 20 minute sessions, complete with fun and engaging linked learning activities. You do not need to print anything, although there are resources available to print if you want to use them, and the sessions run on a phone, tablet or laptop. All activities are linked to the Early Years curriculum for this point in the year.</p> <p>Please follow the link below to access the videos and activities for this week. https://whiterosemaths.com/homelearning/early-years/its-me-1-2-3-week-2/</p>	<p style="text-align: center;">PHONICS</p> <p>This half term we have been focusing on Phase One of Letters and Sounds, supporting the children to secure a range of important pre-reading skills such as rhyme, alliteration, identifying sounds and orally blending and segmenting the sounds in simple words.</p> <p>Follow this link https://www.phonicsplay.co.uk/resources/phase/1 to find a range of interactive games that the children are familiar with. You will need these details to log in user name: march20 password: home</p> <p>Miss Cother and Mrs Cooper will also upload some activities to Tapestry for you to join in with at home.</p>
<p style="text-align: center;">Maths, Physical Development and Expressive Art and Design</p> <p style="text-align: center;">Make a Shape Mouse</p> <p>Use the template provided or draw your own triangles and circles to cut out and make a mouse. If you need the activity printing please inform the school office.</p>	<p style="text-align: center;">Maths, Physical Development and Expressive Art and Design</p> <p style="text-align: center;">Hickory Dickory Dock Clocks</p> <p>Use empty boxes and containers (junk modelling) to create your own grandfather clock model for your mouse. Add a clock face with the numbers on. You can make one yourself or use the template provided.</p>	


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Physical Development – gross and fine motor skills

<p>Everyday try to get active and do some exercise, you could.....</p> <ul style="list-style-type: none"> • Have a go at Joe Wicks PE session on YouTube, • Have a go at a 'Zen Den Cosmic Kids' Yoga session https://www.youtube.com/user/CosmicKidsYoga • If you have a garden go out and play outside – perhaps you could practise throwing and catching, hopping, jumping, skipping (with or without a rope!) 	<p>Every day in school we do 10 minutes of 'Funky Fingers' and 'Dough Gym' which the children love!</p> <p>There are lots of ways to practise fine motor skills – here are some that need very few resources. We will also be uploading a video of how to make play dough onto Tapestry:</p> <p>Threading – use string or spaghetti and thread on pasta tubes or Cheerio hoops if you don't have any beads.</p> <p>How many can you thread in a set time?</p> <p>Use paper clips to make a chain, stretch elastic bands around plastic lids</p> <p>Use construction tools and toys – build a tower with small pieces, screw and unscrew nuts and bolts...</p>	<p>Practise cutting skills as much as possible; help your child to remember how to hold the scissors correctly and the paper they are cutting.</p> <p>We have included opportunities for cutting in our Hickory Dickory Dock themed activities but there are many more....use an old catalogue, magazine or cards and let your child cut out pictures to create their own picture.</p> <p>Roll a long piece of play dough and cut it into smaller pieces.</p> <p>If your child is into making things then let them cut out any pieces or pictures, encourage them to have a go before asking for your help.</p>
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PSE Development – Personal, Social & Emotional skills

 <p>What is special about me?</p> <p>This week in our Jigsaw sessions we were going to be talking about and sharing all the things that make us different and special such as our families, pets, favourite activities and toys. This is part of the 'Being Me in My World' unit.</p> <p>We would love you to upload onto Tapestry photos to share as this we can't do this in school this week.</p>	<p>Encourage your child to set themselves a simple challenge & persevere to become successful – it could be whatever you like from building or creating something, to learning a new skill, managing tricky buttons or laces on clothes or writing their whole name – surname included. Encourage them to try on their own before getting an adult to help – resist the temptation to jump in too soon!</p> <p>This links into our school values and focus this half term on Resilience and Perseverance.</p>	<p>Play a game with the other people in your house (every day if you can) that involves taking turns, sharing with others and learning how to be a good winner & loser!</p> <p>Try to stick to simple, easy to understand games that don't last too long so that your child doesn't lose interest and remember, it's really important to not to always let your child win!</p>
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