

#### Nunnery Wood Primary School, Worcester



#### **Covid 19 Guidance**

#### Addendum to Social, Emotional and Mental Health Policy May 2020

This update is to reflect the actions and guidance that have been put in place in response to:

- the school closure of March 2020,
- the onsite Childcare Provision for keyworker and vulnerable children families
- the remote learning of pupils
- the planned phased reopening of school from June 2020

### Maintaining wellbeing by setting realistic expectations

We have been setting work remotely for pupils to access at home, taking into account individual needs. Staff have been available via email to address any concerns or difficulties as well as for parents and pupils to share their activities and celebrate their achievements. We are actively encouraging families to strike a balance between completing work and having the time to learn more 'life skills' eg baking, arts and crafts, planting, exercising daily.

The remote learning is available in advance so that parents can prepare before Monday.

# Maintaining a sense of community with parents, carers and pupils

There has been regular updates sent to parents, following latest government guidance. We have kept in touch via storytelling and messages from staff. Vulnerable pupils and those with SEND have received phone calls where appropriate to ensure any immedicat support can be given.

Parents, carers and pupils are encouraged to send updates to teachers, which are shared on social media where appropriate.

Opportunities are in place for children to share their achievements and get feedback and praise.

### Maintaining a sense of community with staff

Contact with staff has been maintained daily via emails. A weekly zoom staff meeting and a quiz has also enabled staff to meet remotely and keep in touch. Teams have also continued to keep in touch and work together. Updates have been provided and the governors have recognised the work of all staff.

# Providing pastoral support and Staying in contact.

Teams have sent well being resources to parents and we are checking in on pupils' wellbeing. Weekly phonecalls have continued to be made to vulnerable and SEND pupils where appropriate. This has enabled support to be quickly accessed when needed. Teachers have been keeping in touch and have promptly acted on parents request for support or advice for their children. This is evident in the growth of the childcare provision as time has progressed. Safeguarding procedures are still very firmly in place.

# Identifying pupils who need additional support

We are in regular contact with pupils who have been identified as needing additional support. We are responding to parents requests for support via the designated email: <a href="mailto:safeguardingsupport@nunnerywoodprimary.worcs.sch.uk">safeguardingsupport@nunnerywoodprimary.worcs.sch.uk</a> and through their email communication with teachers.

We have access to a wealth of resources which we are sharing with parents as appropriate.

Staff have completed an online course to support transition back to school, which has identified very useful resources which are being followed up and actioned upon.

# Staying in contact with and identifying staff who need additional support

School is also identifying and providing additional support to staff who require it. This includes staff who have been bereaved, are ill, or are struggling with childcare. Regular communication has proven to be beneficial. Counselling has been accessed and offered where needed. The Educational Pyschologist for the school has also made herself available to support staff and has offered very high quality resources to support this also.

We acknowledge the importance of our staff's wellbeing and how this will impact on their ability to support our pupils and families as we move forward. The Headteacher is aware of staff's needs and has made very good support available, eg via supporting childcare, staff who are needing to shield.