

BRITISH VALUES POLICY



Statement of intent

This policy sets out the framework in which **Nunnery Wood Primary** will ensure that it actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

These values are officially taught through our RE and PSHE curriculum, our school values, assemblies and are further nurtured through the school's ethos and promotion of spiritual, moral, social and cultural (SMSC) understanding.

1. LEGAL FRAMEWORK

1.1. This policy takes into account the following legislation and guidance including, but not limited to, the:

- Equality Act 2010
- Counter-Terrorism and Security Act 2015
- Ofsted (2018) School Inspection Handbook
- DfE (2014) Improving the spiritual, moral, social and cultural (SMSC) development of children: supplementary information

1.2. This policy will be implemented in conjunction with the school's:

- Aims and Vision statement
- Behaviour and Relationships Policy
- PSHE Policy
- R.E. Policy

2. ROLES AND RESPONSIBILITIES

2.1. The headteacher and governors will ensure that all teachers and staff are aware of the requirement to uphold British values through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods.

2.2. Teachers and support staff will ensure that their lessons/assemblies are inclusive of, and sensitive to, the fundamental British values.

2.3. Children are expected to treat each other and staff with respect, in line with the school's Behaviour and Relationship Policy and School's values.

3. AIMS AND OBJECTIVES

3.1. Through our policy and procedures, we aim to ensure that our children have:

- An understanding of how citizens can influence decision-making through the democratic process. **Democracy**

- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety. **The rule of Law**
- An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies, such as the police and the army, can be held to account through Parliament, others such as the courts maintain independence. **The rule of Law and Individual Liberty**
- An understanding that the freedom to hold other faiths and beliefs is protected in law. **Mutual Respect and Tolerance**
- An acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour. **Mutual Respect and Tolerance, Individual Liberty**
- An understanding of the importance of identifying and combatting discrimination. **Mutual Respect and Tolerance, Individual Liberty**

4. DEMOCRACY

- 4.1. At **Nunnery Wood Primary**, children have numerous opportunities to have their views heard through pupil questionnaires and the pupil-elected councils, governor meetings.
- 4.2. Our children are encouraged to have an input into what and how they learn to instil an understanding of democracy for their future.

5. THE RULE OF LAW

- 5.1. Nunnery Wood Primary has a high regard for the laws that govern and protect the school, the responsibilities that this involves, and the consequences when laws are broken. All children are involved in the creation of school rules to inspire them with this understanding.
- 5.2. Children are taught these values and the reasons behind laws, whether they govern the class, the school or the country, that are essential for their well-being and safety. Children are allowed healthy debate in class on the matter to encourage recognition of the importance of the law.
- 5.3. The school organises visits from authorities (CSO, Magistrate visits, Road safety training) and educational visits (Year 6 visit to Houses of Parliament) throughout the academic year in an effort to reinforce the reality and importance of this message.
- 5.4. The school understands the importance of promoting British values through a comprehensive and unprejudiced curriculum.

6. INDIVIDUAL LIBERTY

- 6.1. At Nunnery Wood Primary, a safe and supportive environment is fostered, where children are actively encouraged to make choices. Whether it is choosing a challenging task or an extra-curricular club, children have the freedom to base their choices on their interests.
- 6.2. Children are taught about their rights and personal freedoms, and are encouraged and advised on how to exercise these safely, for instance through teaching on e-safety and PSHE lessons.

7. MUTUAL RESPECT

- 7.1. Respect forms a core pillar of Nunnery Wood's ethos. Children are treated with respect and learn to treat each other and all members of staff with respect.
- 7.2. This is reinforced through our Behaviour and Relationship Policy and displays throughout the school promoting mutual respect.

8. TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS

- 8.1. Nunnery Wood Primary acknowledges that tolerance is achieved through children's knowledge and understanding of their place in a culturally-diverse society and the opportunity for children to experience such diversity.
- 8.2. Throughout the year, assemblies/lessons are held focussing on bullying, with reference to prejudice-based bullying, and discussion is encouraged.
- 8.3. Tolerance of those of different faiths and beliefs is supported by the RE and PSHE curriculum.
- 8.4. The school encourages its children from different faiths or religions to share their knowledge with their peers to enhance their learning.

9. CHALLENGING VIEWS AT ODDS WITH BRITISH VALUES

- 9.1. The school openly challenges opinions and behaviour, demonstrated by both staff and children that is odds with British values.

10. STAFF TRAINING

- 10.1. At Nunnery Wood Primary, members of staff are made aware of their responsibilities in terms of British values regularly through CPD.
- 10.2. In Staff meetings Staff reflect and share ideas on how to embed our British Values within the curriculum.

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