**Annex 1**

**COVID-19 school arrangements for**

**Safeguarding and Child Protection at Nunnery Wood Primary School**

**Date: 30th March 2020**

**UPDATED: 6TH JANUARY 2021**

Your school logo

1. **Context**

From 20th March 2020 parents were asked to keep their children at home, wherever

possible, and for schools to remain open only for those children of workers critical to

the COVID-19 response - who absolutely need to attend.

Schools and all childcare providers were asked to provide care for a limited number

of children - children who are vulnerable, and children whose parents are critical to

the COVID-19 response and cannot be safely cared for at home.

This addendum of the Nunnery Wood Primary School Safeguarding, and Child Protection policy contains details of our individual safeguarding arrangements in the following areas:

***1. Context ...................................................................................................................... 2***

***2. Vulnerable children .................................................................................................... 3***

***3. Attendance monitoring .............................................................................................. 4***

***4. Designated Safeguarding Lead ................................................................................... 4***

***5. Reporting a concern ................................................................................................... 5***

***6. Safeguarding Training and induction .......................................................................... 6***

***7. Safer recruitment/volunteers and movement of staff ................................................. 6***

***8. Online safety in schools and colleges .......................................................................... 7***

***9. Children and online safety away from school and college ........................................... 7***

***10. Supporting children not in school .............................................................................. 8***

***11. Supporting children in school .....................................................................................9***

***12. Peer on Peer Abuse ................................................................................................... 9***

***13. Social Distancing………………………………………………………………………………………………………9***

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| --- | --- | --- |
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**Vulnerable children**

Vulnerable children include those who have a social worker and those children and

young people up to the age of 25 with education, health and care (EHC) plans.

Those who have a social worker include children who have a Child Protection Plan

and those who are looked after by the Local Authority. A child may also be deemed

to be vulnerable if they have been assessed as being in need or otherwise meet the

definition in section 17 of the Children Act 1989.

All CYP with EHCP’s should be able to attend in school provision during the lockdown however parent / carers may choose for their child to remain at home during this period in which case they should receive remote learning.

Risk Assessments should be updated for CYP with EHCP’s whose parent / carers do not choose to take up an onsite school place during the current lockdown. Schools should contact the SEND caseworker if they have any concerns about making the provision outlined in a child’s EHCP through the provision of remote learning.

Eligibility for free school meals in and of itself should not be the determining factor

in assessing vulnerability.

Nunnery Wood Primary School will continue to work with and support children’s social workers to help protect vulnerable children. This includes working with and supporting children’s social workers and the local authority virtual school head (VSH) for looked-after and previously looked-after children. The lead person for this will be: **Sarah Munn and Lindsey Salisbury**

There is an expectation that vulnerable children who have a social worker will attend

an education setting, so long as they do not have underlying health conditions that

put them at risk. In circumstances where a parent does not want to bring their child

to an education setting, and their child is considered vulnerable, the social worker

and Nunnery Wood Primary School will explore the reasons for this directly with the parent.

Where parents are concerned about the risk of the child contracting COVID19,

Nunnery Wood Primary School or the social worker will talk through these anxieties with the parent/carer following the advice set out by Public Health England.

Nunnery Wood Primary School will encourage our vulnerable children and young people to attend school, including remotely if needed.

**Attendance monitoring**

Local authorities and education settings do not need to complete their usual day-today attendance processes to follow up on non-attendance.

Nunnery Wood Primary School and social workers will agree with parents/carers whether children in need should be attending school – Nunnery Wood will then follow up on any pupil that they were expecting to attend, who does not. Nunnery Wood Primary will also follow up with any parent or carer who has arranged care for their child(ren) and the child(ren) subsequently do not attend.

To support the above, Nunnery Wood Primary will, when communicating with parents/carers and carers, confirm emergency contact numbers are correct and ask for any additional emergency contact numbers where they are available.

In all circumstances where a vulnerable child does not take up their place at school,

or discontinues, we will notify their social worker.

**Designated Safeguarding Lead**

Sarah Munn

Deputies: R Higgins / R Bidwell / L Salisbury / K McCluskey

The optimal scenario is to have a trained DSL (or deputy) available on site. Where

this is not the case a trained DSL (or deputy) will be available to be contacted via

phone or online video - for example when working from home.

Where a trained DSL (or deputy) is not on site, in addition to the above, a senior

leader will assume responsibility for co-ordinating safeguarding on site. This might include updating and managing access to child protection online

management system, My Concern and liaising with the offsite DSL (or deputy) and as required liaising with children’s social workers where they require access to children in need and/or to carry out statutory assessments at the school or college.

It is important that all Nunnery Wood Primary staff and volunteers have access to a trained DSL (or deputy). On each day staff on site will be made aware of that person is and how to speak to them.

The DSL will continue to engage with social workers, and attend all multi-agency

meetings, which can be done remotely.

**Reporting a concern**

Where staff have a concern about a child, they should continue to follow the process

outlined in the school Safeguarding Policy, this includes making a report via Form 1.

In the unlikely event that a member of staff cannot access a Form 1 at home, they should email the Designated Safeguarding Lead and Deputy Safeguarding Leads. This will ensure that the concern is received.

Staff are reminded of the need to report any concern immediately and without

delay.

Where staff are concerned about an adult working with children in the school, they

should use a form 1 to report the concern to the headteacher. If there is a requirement to make a notification to the headteacher whilst away from school, this should be done verbally and followed up with an email to the headteacher.

Concerns around the Headteacher should be directed to the Chair of Governors

**Safeguarding Training and induction**

DSL training is very unlikely to take place whilst there remains a threat of the COVID

19 virus.

For the period COVID-19 measures are in place, a DSL (or deputy) who has been

trained will continue to be classed as a trained DSL (or deputy) even if they miss

their refresher training.

All existing school staff have had safeguarding training and have read part 1 of

Keeping Children Safe in Education (2020). The DSL should communicate with staff

any new local arrangements, so they know what to do if they are worried about a

child.

Where new staff are recruited, or new volunteers enter Nunnery Wood Primary School they will continue to be provided with a safeguarding induction.

If staff are deployed from another education or children’s workforce setting to our

school, we will take into account the DfE supplementary guidance on safeguarding

children during the COVID-19 pandemic and will accept portability as long as the

current employer confirms in writing that:-

• the individual has been subject to an enhanced DBS and children’s barred list

check

• there are no known concerns about the individual’s suitability to work with

children

• there is no ongoing disciplinary investigation relating to that individual

Upon arrival, they will be given a copy of the receiving setting’s child protection

policy, confirmation of local processes and confirmation of DSL arrangements.

**Safer recruitment/volunteers and movement of staff**

It remains essential that people who are unsuitable are not allowed to enter the

children’s workforce or gain access to children. When recruiting new staff, Nunnery Wood Primary will continue to follow the relevant safer recruitment processes for their setting, including, as appropriate, relevant sections in part 3 of Keeping Children Safe in Education (2020) (KCSIE).

In response to COVID-19, the Disclosure and Barring Service (DBS) has made

changes to its guidance on standard and enhanced DBS ID checking to minimise the

need for face-to-face contact.

Where Nunnery Wood Primary are utilising volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 167 to 172 of KCSIE. Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

Nunnery Wood Primary will continue to follow the legal duty to refer to the DBS anyone who has harmed or poses a risk of harm to a child or vulnerable adult. Full details can be found at paragraph 163 of KCSIE.

Nunnery Wood Primary will continue to consider and make referrals to the Teaching Regulation Agency (TRA) as per paragraph 166 of KCSIE and the TRA’s ‘Teacher misconduct advice for making a referral.

During the COVID-19 period all referrals should be made by emailing

Misconduct.Teacher@education.gov.uk

Whilst acknowledging the challenge of the current National emergency, it is essential

from a safeguarding perspective that any school is aware, on any given day, which

staff/volunteers will be in the school or college, and that appropriate checks have

been carried out, especially for anyone engaging in regulated activity. As such,

Nunnery Wood Primary keep the single central record (SCR) up to date as outlined in paragraphs 148 to 156 in KCSIE.

**Online safety in schools**

Nunnery Wood Primary will continue to provide a safe environment, including online. This includes the use of an online filtering system.

Where students are using computers in school, appropriate supervision will be in

place.

**Children and online safety away from school**

It is important that all staff who interact with children, including online, continue to

look out for signs a child may be at risk. Any such concerns should be dealt with as

per the Child Protection Policy and where appropriate referrals should still be made

to children’s social care and as required, the police.

Online teaching should follow the same principles as set out in the School’s code of

conduct.

Nunnery Wood Primary will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

Below are some things to consider when delivering virtual lessons, especially where

webcams are involved:

• No 1:1s, groups only

• Staff and children must wear suitable clothing, as should anyone else in the

household.

• Any computers used should be in appropriate areas, for example, not in

bedrooms; and the background should be blurred.

• Language must be professional and appropriate, including any family

members in the background.

• Staff must only use platforms provided by the academy to communicate with pupils

• Staff should record, the length, time, date and attendance of any sessions

held.

**Supporting children not in school**

Nunnery Wood Primary School is committed to ensuring the safety and wellbeing of all its Children and Young people.

Where the DSL has identified a child to be on the edge of social care support, or

who would normally receive pastoral-type support in school, they should ensure that

a robust communication plan is in place for that child or young person.

Details of this plan must be recorded, as should a record of contact be made.

The communication plans can include; remote contact, phone contact, door-step

visits. Other individualised contact methods should be considered and recorded.

Nunnery Wood Primary and its DSL will work closely with all stakeholders to maximise the effectiveness of any communication plan.

This plan must be reviewed regularly (at least once a fortnight) and where concerns

arise, the DSL will consider any referrals as appropriate.

The school will share safeguarding messages on its website and social media pages.

Nunnery Wood Primary recognises that school is a protective factor for children and young people, and the current circumstances, can affect the mental health of pupils and their parents/carers. Teachers at Nunnery Wood Primary School need to be aware of this in setting expectations of pupils’ work where they are at home.

Nunnery Wood Primary will ensure that where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them. This will be bespoke to each child and recorded, when appropriate.

**Supporting children in school**

Nunnery Wood Primary School is committed to ensuring the safety and wellbeing of all its students.

Nunnery Wood Primary School will continue to be a safe space for all children to attend and flourish.

The Headteacher will ensure that appropriate staff are on site and staff to pupil ratio

numbers are appropriate, to maximise safety.

Nunnery Wood Primary School will refer to the Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID19.

Nunnery Wood Primary School will ensure that where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them. This will be bespoke to each child and recorded on My Concern when appropriate.

Where Nunnery Wood Primary School has concerns about the impact of staff absence – such as our Designated Safeguarding Lead or first aiders – will discuss them immediately with the SLT.

**Peer on Peer Abuse**

Nunnery Wood Primary School recognises that during the closure a revised process may be required for managing any report of such abuse and supporting victims**.**

Where a school receives a report of peer on peer abuse, they will follow the

principles as set out in part 5 of KCSIE and of those outlined within of the Child

Protection Policy.

The school will listen and work with the young person, parents/carers and any multiagency partner required to ensure the safety and security of that young person.

Concerns and actions must be recorded, and appropriate referrals made.

**Social Distancing**

All staff and students working in school will observe the latest government guidelines on social distancing.

**Updated January 2021**