

Thank you for your interest in the post of Class teacher at Nunnery Wood Primary School, part of The Villages' Multi-Academy Trust (MAT).

The Local Governing Body and CEO of The Villages' Multi-Academy Trust are looking to appoint an outstanding, experienced teacher to join our strong teaching team. If you feel that you can support our school vision and have the relevant teaching experience, we would like to hear from you.

Please find enclosed:

- general information about our school.
- the person specification, relevant to this post.

Visits to the school are recommended but not essential. Please telephone our administration team to make an appointment on 01905 354154 or by email at [office@nunnerywoodprimary.worcs.sch.uk](mailto:office@nunnerywoodprimary.worcs.sch.uk). Tour dates are available on the school website under the 'Current Vacancies' section.

I hope that the information provided will prove useful when making your application. I also recommend you read our recent Ofsted report (Oct 2022) which recognised all the hard work we have achieved over the past few years.

Please note that we will not consider CVs; all applications should be made using the Trust's application form, which is available on our website at [www.nunnerywoodprimary.co.uk](http://www.nunnerywoodprimary.co.uk).

Nunnery Primary School is committed to safeguarding and promoting the welfare of children and we expect all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974; pre-employment checks will be conducted, references will be sought and verified, online checks undertaken, and successful candidates will be subject to an enhanced DBS check and other relevant checks with statutory bodies.

Yours sincerely,

**Rachel Higgins**  
**Headteacher**

## **GENERAL INFORMATION**

Nunnery Wood Primary School is located on the outskirts of the city with easy access to the M5 motorway, in a pleasant, almost rural, setting. We have generous grounds that provide an excellent opportunity for outdoor learning and play, including our own wooded areas used for Forest school activities. In July 2018 we became a member of The Villages' Multi-Academy Trust (MAT) which is local to Worcester city. The majority of children leaving us generally transfer to Nunnery Wood High School, which is located a short distance from us.

We are a two-form entry school, popular with parents and serving a wide area beyond its catchment (the immediate catchment serves about a third of our sixty intake). School serves an increasingly diverse community, with growing numbers of children who live in disadvantaged areas as well as children with English as an additional language.

One of the most valued aspects of the school is its happy and friendly atmosphere, which is based on our 12 school values. Pupil behaviour, relationships and pupils' well-being are strengths of our school and often commented on by visitors. Parents are supportive and positive about the work we are doing. All teaching and support staff are required to implement the school's relationships and behaviour policy consistently to maintain high expectations.

The school employs a dedicated team of teaching assistants, and every class is allocated hours of support time. Teaching assistant support is focused on children with educational health care plans, supporting pupil progress, and intervention work with individuals and or small groups. However, we consider that the most principal factor in supporting children's progress and attainment is quality first teaching and accurate match to children's learning needs within lessons.

We place an extremely high priority on developing the skills and abilities of our staff and provide a wide range of professional development opportunities as well as day to day work within effective teams. Teachers and support staff are encouraged to participate in action research, and we have a strong commitment to the development of effective teaching, learning and assessment practice. Teachers are expected to rigorously analyse data relevant to pupil groups within their classes, and to plan action to ensure that all groups make at least good progress.

All class teachers work within their designated teaching and learning teams, which comprise of teachers and teaching assistants, for which the Assistant Head Teachers have responsibility. In addition, all teachers (except those who are newly qualified) take on subject leadership responsibilities. Teachers' weekly PPA time is taken as a team, so that ideas and expertise are shared; this is an important and ongoing aspect of the CPD opportunities available to them.

**PERSONAL SPECIFICATION**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"><li>• Qualified Teacher status</li><li>• Evidence of involvement in INSET as a participant and as a provider</li></ul>	<ul style="list-style-type: none"><li>• NCSL training for management</li><li>• Safeguarding qualifications</li><li>• EVC trained</li><li>• Phonics training</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>• Year 6 or Year 2 experience</li><li>• Working in a variety of different schools throughout the primary age range.</li><li>• Ability to teach a variety of subjects.</li><li>• Ability to achieve the highest standards of all pupils</li><li>• Knowledge of strategies to raise pupil achievement and attainment</li><li>• Proven ability to identify barriers to learning and overcome them.</li><li>• Proven record of good relationships with children and parents.</li><li>• Evidence of CPD</li></ul>	<ul style="list-style-type: none"><li>• Teaching in more than one Key Stage.</li><li>• Key involvement in the evaluation and prioritisation of elements in the School Improvement Plan.</li><li>• Mentoring or coaching colleagues</li><li>• Working within a multi-cultural community.</li></ul>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"><li>• Comprehensive knowledge of the National Curriculum and assessment.</li><li>• Ability to engage all abilities.</li><li>• Commitment to curriculum development.</li><li>• Leading a subject area</li><li>• Experience of creative curriculum</li><li>• Strength in assessment, recording and reporting</li></ul>	<ul style="list-style-type: none"><li>• Knowledge of Key Stage 2 statutory Assessment</li><li>• Leading music, art and design, history, French</li></ul>
<b>Skills &amp; Attributes</b>	<ul style="list-style-type: none"><li>• Has a 'can-do' attitude</li><li>• Outstanding teaching ability and evidence of supporting others</li><li>• Use ICT extensively with confidence and enthusiasm.</li><li>• Listen and respond to adults and children, using good people skills.</li><li>• Take a cheerful outlook to behaviour management.</li><li>• Has an exceptional understanding of the role of teachers and leaders in safeguarding children</li></ul>	<ul style="list-style-type: none"><li>• Show evidence of his or her active involvement in a PTA or Parents' Association, or a wider community activity.</li></ul>

<b>Personal</b>	<ul style="list-style-type: none"> <li>• Approachable with excellent inter-personal skills.</li> <li>• Ability to set and work to deadlines</li> <li>• Ability to remain positive and retain a sense of humour.</li> <li>• High expectations of self and pupils.</li> <li>• Commitment to building strong home/school links.</li> <li>• Ability to inspire others.</li> <li>• Dynamic.</li> <li>• Calm, supportive and caring.</li> <li>• High levels of energy and enthusiasm.</li> <li>• Develop and sustain good personal relationships.</li> <li>• Strong team member.</li> <li>• Adaptable.</li> <li>• Commitment to safeguarding children.</li> <li>• Physically able to vulnerable learners.</li> </ul>	
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