

Welcome to Year 2!

Nunnery Wood Primary School
With Mrs Rowley, Mrs Marshall and Mrs Mackinnon
Aspen class and Apple class

Teaching assistants are Miss Benson and Mrs Parsons

Class trips

- ▶ Swan Theatre - Christmas Pantomime
- ▶ Place of worship
- ▶ Other theme - based trips

Emails will be sent for all trips. Payment and consent need to be given via Arbor.

Timetable/routines:

▶ PE

Outdoor - Monday

Indoor - Thursday

The children need trainers and warm black joggers and a top to go over their T shirt. We will go outside unless the weather is very wet.

Please name every item of clothing. It is really hard for the children to find their own clothes if it is not named as every child's looks the same!

➤ Woodland (Fortnightly)

▪ Wednesday morning

Please make sure kit is warm and comfortable and is named! Spare socks are always handy too.

Uniform in year 2:

- ▶ Appropriate for season - hat/coat etc and named!
- ▶ Appropriate footwear
- ▶ Hair accessories - white, green, black only and small
- ▶ Jewellery - NO hooped earrings. Please try to remove on PE days.
- ▶ Nail varnish - none
- ▶ Equipment - kept to a minimum. No pencil cases/big bags

Our priorities for the year:

- ▶ **Reading** - we want to ensure children become competent, fluent readers with a love of reading.
- ▶ **Building Independence** - we are trying to encourage the children to be more independent/responsible.
- ▶ **Number facts and Times Tables** - 2, 5, 10 tables. We are developing the children's fluency with number this half term and will progress to learning the multiplication tables - 2, 5 and 10 this year.

Reading:

- ▶ **Records and reading books** - need to be brought into school every day! (Even if NOT read.)
- ▶ **Four/five times reading** - we expect the children to read 4 or 5 times each week (doesn't always have to be stage book.)
- ▶ **Changing books** - please sign to say the book is finished, we will then change books after they have been read twice (the second time for fluency.)
- ▶ **Stage books** - follow a scheme.
- ▶ **Free choice/pleasure books** - the children can choose ANY other book. This may well be above their reading ability so please read it to/with them.

Week beginning: _____

My reading at home				
Mon	Tues	Wed	Thurs	Fri/Sat/Sun
Comments:				

My reading at school				
Mon	Tues	Wed	Thurs	Fri/Sat/Sun
Comments:				

Reading record

New page for each new week.

Please complete top box. Tick off each day you read with your child.

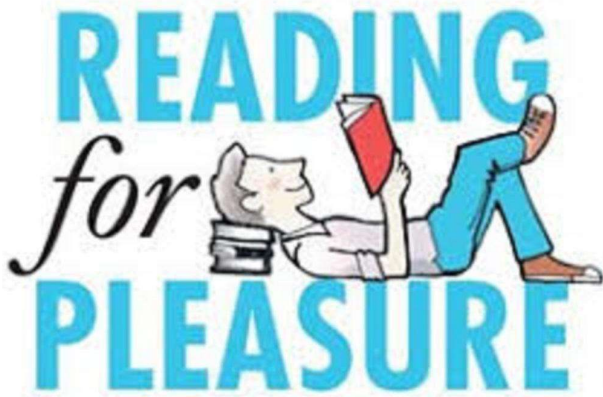
Please clearly make a note of when you have finished the book.

School staff write in the box at the bottom.

Please also record any other reading they do of any text from home/library/device etc. This counts towards their 5 reads a week!

Reading

We follow a progressive scheme to ensure children are reading a book suitable for their current ability (over age) and to ensure good progress



Book Band/ Colour	Words	Phonics Phase	Normal Range of Achievement
0 Lilac	0		
1 Pink	Under 25	Phase 2	F2
2 Red	25-45/ 45-80	Phase 3	F2, Y1
3 Yellow	80-120	Phase 3/4	F2, Y1
4 Blue	100-200	Phase 4/5	F2, Y1
5 Green	200-300	Phase 5	Y1, Y2
6 Orange	300-450	Phase 5/6	Y1, Y2
7 Turquoise	450-600	Phase 5/6	Y1, Y2, Y3
8 Purple	600-850	Phase 6	Y2, Y3
9 Gold	850-1100	Phase 6	Y2, Y3, Y4
10 White	1100-1500		Y2, Y3, Y4, Y5
11 Lime	1500-2000		Y2, Y3, Y4, Y5, Y6
12 Brown	Over 2000	Year 3	Y3, Y4, Y5, Y6
13 Grey		Year 4	Y4, Y5, Y6
14 Dark Blue		Year 5	Y5, Y6
15 Dark Red		Year 6	Y6
16 Black		Year 6 +	Y6

Home Learning:

- ▶ Reading daily for about ten minutes at a time.
- ▶ Maths games including times tables (Times Table Rock Stars) and number bonds (Hit the Button) sent home occasionally to reinforce learning and for maths revision and practice.

Any homework will include useful websites and games to support learning.

Supporting your child in year 2:

- ▶ Read regularly (crucial)
- ▶ Practice times tables (TTRS, hit the button etc - later in the year)
- ▶ Everyday maths - time, money, measures (e.g. cooking)
- ▶ Visit museums/the library etc
- ▶ Encourage them to be more independent - bringing reading record in etc

Mental Health

Mindfulness is an approach that aims to further develop children's life skills by helping them to self-regulate and self-calm, pay attention to themselves and the world they live in, and to effectively reflect on their actions and relationships.



In school, mindfulness is used regularly. Children practise mindfulness activities with the aim to help the children relax, remain calm and hopefully discover techniques to help them.

Our aim is to teach the children that mindfulness activities are a life skill, which will support them throughout their lives.

Mindfulness can help to support the following:

- ❖ Attention
- ❖ Social relationships
- ❖ Worry/Anxiety
- ❖ Memory
- ❖ Self-management
- ❖ Self-understanding
- ❖ Relaxation

Communication in year 2:

- ▶ Apple/Aspen news on class window
- ▶ Emails NOT texts via Arbor
- ▶ Termly newsletters
- ▶ Webpage
- ▶ Classroom door





NUNERY WOOD PRIMARY SCHOOL



This is where to find our year group page with copies of the letters we send out and pictures of Year 2 children in activities.

September 2022 new intake - Watch our virtual tour now! [Click here for more info](#)

MESSAGE BOARD

CEOP

CALENDAR

THE VILLAGES' TRUST

Any questions?

