



# Nunnery Wood Primary School

## Accessibility Plan January 2026 to January 2029

Policy adopted from	
Date of Review	2 <sup>nd</sup> February 2026
Date of Next Review	2 <sup>nd</sup> February 2029
Reviewed by	Local Governing Body
Signature of Chair	<i>R Harding</i>

## **1. Introduction**

This Accessibility Plan outlines how the school will endeavour to improve access to the curriculum, the physical environment, and information for pupils with disabilities over the next three years within the budget constraints.

It supports the school's Accessibility Policy and complies with the **Equality Act 2010** and the **SEND Code of Practice (2015)**.

The plan is reviewed annually and updated every three years.

## **2. Key Objectives (2026–2029)**

The school aims to:

- Increase the extent to which pupils with disabilities can participate in the curriculum.
- Improve the physical environment to enable better access for all.
- Improve the availability of accessible information for pupils, parents, and visitors.

### 3. Improving Access to the Curriculum

TARGET	ACTIONS	RESPONSIBILITY	TIMESCALE	SUCCESS CRITERIA
Ensure teaching is inclusive and adaptive	Provide staff training on differentiation, sensory needs, communication strategies, and neurodiversity	SENDCo / Headteacher	Ongoing (annual cycle)	Staff confidently adapt lessons; pupils with SEND make expected progress
Improve access to assistive technology	Audit current devices; purchase additional laptops, tablets, reading pens, or software as needed	SENDCo / ICT Lead	Summer 2026	Pupils use technology independently to support learning
Strengthen support for pupils with communication needs	Implement visual timetables, now/next boards, and communication aids across classrooms	SENDCo / Class Teachers	Spring 2026	Pupils with communication needs engage more independently
Improve access arrangements for assessments	Identify pupils early; apply for appropriate adjustments	SENDCo	Annual	Pupils receive appropriate support during assessments

### 4. Improving Access to the Physical Environment

TARGET	ACTIONS	RESPONSIBILITY	TIMESCALE	SUCCESS CRITERIA
Ensure safe and accessible movement around school	Review corridors, doorways, and classroom layouts; remove obstacles	MB/SE / Headteacher	Termly	Clear, safe routes for all pupils
Ensure accessible toilet and hygiene facilities	Review and upgrade accessible toilets; ensure appropriate equipment is available	Trust/ Headteacher	By 2028	Facilities meet needs of pupils with disabilities

Ensure emergency procedures are inclusive	Create Personal Emergency Evacuation Plans (PEEPs) for relevant pupils when required	Headteacher / SENDCo	Reviewed annually	Pupils with disabilities can evacuate safely
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## 5. Improving Access to Information

TARGET	ACTIONS	RESPONSIBILITY	TIMESCALE	SUCCESS CRITERIA
Provide information in accessible formats	Offer large print, audio, simplified text, translated materials, and symbol-supported documents	Office Team/PA /LS	Ongoing	Parents and pupils receive information in formats they can use
Improve website accessibility	Ensure compliance with WCAG 2.2; audit and update content	RB	Annual review	Website is accessible to all users
Improve communication with families of pupils with SEND	Provide regular updates, meetings, and accessible reports	SENDCo / Class Teachers	Ongoing	Families feel informed and supported
Ensure pupils understand key information	Use visual supports, social stories, and pre-teaching of routines	Class Teachers	Ongoing	Pupils demonstrate improved independence and confidence

## 6. Monitoring and Review

- The **Governing Body** monitors progress annually.
- The **Headteacher and SLT** evaluate the impact of actions and update the plan as needed.