



Nunnery Wood Primary School

Accessibility Policy **January 2026 to January 2029**

Policy adopted from	
Date of Review	2 nd February 2026
Date of Next Review	2 nd February 2029
Reviewed by	Local Governing Body
Signature of Chair	<i>R Harding</i>

Accessibility Policy

1. Introduction

This Accessibility Policy outlines how the school ensures equal access to education for all pupils, staff, parents, and visitors, including those with disabilities. It reflects the requirements of the **Equality Act 2010**, the **SEND Code of Practice (2015)**, and current best practice as of January 2026.

The school is committed to providing an inclusive environment where every child can thrive academically, socially, and emotionally.

2. Aims

The aims of this policy are to:

- Remove barriers to learning and participation.
- Ensure all pupils have full access to the curriculum.
- Improve the physical environment to enable access for all.
- Provide accessible information to pupils, staff, parents, and visitors.
- Promote positive attitudes towards disability and inclusion.

3. Legal Framework

This policy is based on:

- The **Equality Act 2010**
- The **Special Educational Needs and Disability Regulations 2014**
- The **SEND Code of Practice (2015)**
- The **Public Sector Equality Duty**
- The **Children and Families Act 2014**

The school must prepare and publish an **Accessibility Plan**, reviewed every three years.

4. Roles and Responsibilities

Governing Body

- Ensures compliance with the Equality Act.
- Approves and monitors the Accessibility Plan.

Headteacher

- Implements the policy and Accessibility Plan.
- Ensures staff receive appropriate training.

SENDCo

- Coordinates provision for pupils with SEND.
- Advises staff on inclusive practice and reasonable adjustments.

All Staff

- Promote an inclusive culture.
- Implement reasonable adjustments in teaching and learning.

5. Accessibility Objectives (2026–2029)

The school will:

5.1 Curriculum Access

- Ensure high-quality teaching is adapted for all learners.
- Provide assistive technology where appropriate.
- Offer differentiated resources and learning materials.
- Train staff in inclusive strategies, including sensory and communication needs.

5.2 Physical Environment

- Improve access to classrooms, toilets, and outdoor areas.
- Maintain clear signage and visual supports.
- Ensure emergency evacuation procedures include pupils with disabilities.
- Review lighting, acoustics, and classroom layouts for accessibility.

5.3 Information Access

- Provide information in alternative formats (large print, simplified text).
- Ensure the school website meets accessibility standards (WCAG 2.2).

6. Reasonable Adjustments

The school will make reasonable adjustments for pupils, staff, and visitors with disabilities, including:

- Adapted equipment or furniture.
- Modified teaching approaches.
- Additional adult support.
- Adjusted timetables or movement plans.
- Access arrangements for assessments.

7. Monitoring and Review

- The Accessibility Plan will be reviewed annually and fully updated every three years.
- This policy will be reviewed every three years or sooner if legislation changes.
- Feedback from pupils, parents, staff, and external professionals will inform updates.

8. Complaints

Concerns regarding accessibility should be raised through the school's Complaints Procedure. The school will respond promptly and work collaboratively to resolve issues.

9. Approval and Review Dates

- **Policy approved:**
- **Next review due:** January 2029