



Nunnery Wood Primary School

Community Cohesion Policy

Policy adopted from	
Date of Review	2 nd February 2026
Date of Next Review	2 nd February 2029
Reviewed by	Local Governing Body
Signature of Chair	<i>R Harding</i>

Community Cohesion Policy

1. Introduction

Our school is committed to promoting strong community cohesion by ensuring that every child and family feels valued, respected, and included. We recognise our responsibility to prepare pupils for life in modern Britain and to help them develop the knowledge, skills, and character needed to contribute positively to society.

This policy is underpinned by our 12 core values: **honesty and truth, respect and tolerance, courage and confidence, co-operation and friendship, resilience and perseverance, forgiveness and humility.**

These values shape our culture, curriculum, relationships, and decision-making.

2. Aims

We aim to:

- Build a school community where all pupils feel a sense of belonging and safety.
- Promote positive relationships across different ethnic, cultural, religious, and socio-economic groups.
- Ensure equality of opportunity and eliminate discrimination.
- Strengthen partnerships with parents, carers, local organisations, and wider community groups.
- Support pupils' spiritual, moral, social, and cultural (SMSC) development.
- Embed British Values in a meaningful and age-appropriate way.
- Develop pupils' character through our 12 school values.

3. This policy supports:

Personal Development

- Pupils learn to respect diversity, understand different viewpoints, and develop empathy.
- Character education is explicit, consistent, and rooted in our 12 values.
- Pupils are taught to be responsible, active citizens who contribute to society.

Behaviour and Attitudes

- A culture of respect, kindness, and fairness is modelled and reinforced.
- Pupils understand the impact of their behaviour on others.
- Bullying, discrimination, and unkindness are challenged and addressed.

Leadership and Management

- Leaders promote equality, inclusion, and community cohesion across all policies and practices.
- Staff receive appropriate training on diversity, inclusion, and safeguarding.
- Governors monitor the impact of cohesion initiatives.

4. Our 12 Values in Action

We actively promote community cohesion through our values:

Honesty and Truth

- Encouraging open communication and integrity in relationships.
- Teaching pupils to reflect on their actions and take responsibility.

Respect and Tolerance

- Celebrating diversity through curriculum, assemblies, and events.
- Teaching pupils to value different cultures, beliefs, and perspectives.

Courage and Confidence

- Supporting pupils to speak up, challenge injustice, and try new experiences.
- Encouraging leadership roles and pupil voice.

Co-operation and Friendship

- Promoting teamwork, collaboration, and peer support.
- Creating opportunities for mixed-age and cross-class activities.

Resilience and Perseverance

- Helping pupils develop determination and a growth mindset.
- Supporting pupils through challenges and setbacks.

Forgiveness and Humility

- Teaching restorative approaches to conflict.
- Encouraging pupils to reflect, apologise, and rebuild relationships.

5. Curriculum and Teaching

We promote community cohesion through:

- A curriculum that reflects diversity and global awareness.
- PSHE, RSE, and citizenship lessons that explore identity, fairness, and community.
- Assemblies that highlight cultural celebrations, world events, and shared values.
- Opportunities for collaborative learning and problem-solving.

6. School Environment and Ethos

We create a cohesive environment by:

- Maintaining a safe, inclusive, and welcoming atmosphere.
- Using displays to celebrate diversity, achievements, and our 12 values.
- Encouraging pupil leadership (school council, eco-councillors, Mental health ambassadors).
- Promoting restorative practice to resolve conflict.

7. Partnerships with Parents and the Community

We strengthen community links by:

- Building strong, respectful relationships with parents and carers through our open-door policy.
- Working with local charities, faith groups, sports clubs, and services.
- Engaging with local secondary schools, nurseries, and community organisations.

8. Equality, Diversity, and Inclusion

We ensure:

- All pupils have equal access to learning and enrichment.
- Barriers to participation are identified and addressed.
- Policies comply with the Equality Act.

- Staff model inclusive language and behaviour.

9. Monitoring and Evaluation

The school will:

- Review this policy every 3 years or as necessary if an issue arises.
- Monitor the impact of curriculum, events, and partnerships on community cohesion.
- Gather feedback from pupils, staff, parents, and community partners.

10. Roles and Responsibilities

- **Headteacher:** Ensures cohesion is embedded across school life.
- **Staff:** Model values and promote inclusive practice.
- **Governors:** Monitor the effectiveness of the policy.
- **Pupils:** Treat others with respect and contribute positively to the school community.

11. Review

This policy will be reviewed every three years or sooner if required.