

June 2026

**PERSONAL SPECIFICATION: Nunnery Wood Primary School**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher status</li> <li>• Evidence of engagement in teaching degree</li> <li>• Evidence of involvement in INSET as a participant and as a provider</li> </ul>	<ul style="list-style-type: none"> <li>• Phonics training</li> <li>• NCSL training for management</li> <li>• Safeguarding qualifications</li> <li>• EVL trained</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Exemplary classroom practitioner</li> <li>• Experience working in Key Stage 2</li> <li>• Working in a variety of different schools throughout the primary age range</li> <li>• Knowledge of strategies to raise pupil achievement and attainment</li> <li>• Proven ability to identify barriers to learning and overcome them</li> <li>• Proven record of good relationships with children and parents</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching in more than one Key Stage.</li> <li>• Working within a multi-cultural community</li> <li>• Evidence of CPD</li> </ul>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>• Comprehensive knowledge of the National Curriculum and assessment.</li> <li>• Ensures curriculum coverage, continuity and progression in the curriculum, for all pupils.</li> <li>• Ability to engage all abilities.</li> <li>• Commitment to curriculum development.</li> <li>• Experience of creative curriculum</li> <li>• Strength in assessment, recording</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of Key Stage 2 statutory Assessment</li> <li>• Leading a curriculum subject</li> </ul>
<b>Skills &amp; Attributes</b>	<ul style="list-style-type: none"> <li>• Has a 'can-do' attitude</li> <li>• Enthusiastic, creative and willing to learn</li> <li>• Use ICT extensively with confidence and enthusiasm</li> <li>• Listen and respond to adults and children, using good people skills</li> <li>• Take a cheerful outlook to behaviour management</li> <li>• Has an exceptional understanding of the role of teachers and leaders in safeguarding children</li> <li>• Willingness to assist and participate in the wider aspects of school life</li> </ul>	<ul style="list-style-type: none"> <li>• Show evidence of his or her active involvement in a PTA or Parents' Association, or a wider community activity.</li> <li>• Outstanding teaching ability and evidence of supporting others</li> </ul>

<b>Personal</b>	<ul style="list-style-type: none"><li>• Approachable with excellent inter-personal skills</li><li>• Ability to set and work to deadlines</li><li>• Ability to remain positive and retain a sense of humour</li><li>• High expectations of self and pupils.</li><li>• Commitment to building strong home/school links</li><li>• Ability to inspire others</li><li>• Dynamic &amp; Adaptable</li><li>• Calm, supportive and caring</li><li>• High levels of energy and enthusiasm.</li><li>• Develop and sustain good personal relationships.</li><li>• Strong team member</li><li>• Commitment to safeguarding children.</li><li>• Physically able to support vulnerable learners.</li></ul>	
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