

Governing Body School Development Priority Action Plan

PRIORITY 1

Governors contribute to the school's self-evaluation and understand its strengths and weaknesses including the impact of their own work

Actions

Implement reconstitution of Governing Body.

Review competencies of Governors and recruit to skills gap.

Hold Governors to account, in particular attendance and contribution at meetings and contribution outside of meetings.

Strengthen support for Governing Body. Extend role of Clerk to include support for committees.

Develop Governor Handbook with key information.

Develop web page for Governors on school website to include strengths and weaknesses of school, performance data including RAISEonline and information that the school data dashboard presents.

Success Criteria

More informed and effective monitoring and evaluation.

Strengthened effective distributed leadership (Governors and Leaders).

PRIORITY 2

Governors provide challenge and hold the Headteacher and other senior and middle leaders to account for improving the quality of teaching, pupils' achievement and pupils' behaviour and safety, including by using the data dashboard and other progress data

Actions

Continue data groups EYFS/KS1/KS2 with support from Committee Clerk to chase up and gather information for monitoring and evaluation and reporting back to Governors and to ensure consistency of approach. Develop understanding of Key stage teams and their impact.

Commitment to recruitment of Assistant Headteacher with SEND responsibility.

Develop governors' understanding of distributed leadership.

Success Criteria

School priorities 2014/15 achieved

- 1) Increased percentage of children attaining or exceeding national expectations.
- 2) Improved quality and impact of broad and stimulating school curriculum.
- 3) Strengthened effective distributed leadership.

PRIORITY 3

Governors engage with key stakeholders (staff, parents, Local Authority, Cluster schools, local residents)

Actions

On-going governor visits and engagement with staff, including senior and middle leaders.

Monitor and evaluate feedback from parent surveys (including parents of children with SEND), staff and governor surveys.

Cluster group Governor training event to develop clear understanding of Ofsted's expectations of governors.

Open Day event for parents, prospective parents and local residents (summer term 2015 when new build complete).

Success Criteria

Effective engagement with key stakeholders – positive feedback.