

# Nunnery Wood Primary School

## Progression of Grammar skills (September 2018)

Year 1	I know that words can be put together to build sentences	I leave spaces between my words	I can show you when a use a capital letter, for names of people and places, days of the week and I.	I can use the conjunction 'and'	I can tell you where I might use a capital letter, full stop, question mark and exclamation mark in my work.		I can add un- to the beginning of some words to make it mean the opposite	I can make words using plurals - s and -es	I can add endings such as -ing, -ed, -er, -est to words to make new words		I can use the grammar rules set out in my Year1 Grammar list.
Year 2	I am learning to write different sentences to convey different meanings and purposes.	I am able to write more interesting sentences by adding detail (adjectives) to create expanded noun phrases.	I can use commas correctly when making a list	I can use the conjunctions when, if, that, because, or, and but when I write sentences	I am using punctuation correctly in my writing, including full stops, capital letters, ! and ?	I can use an apostrophe to show where there are letters missing - contracted form	I can use an apostrophe to show singular possession	I know the difference between homophones and near-homophones in my spelling.	I spell words correctly by adding -ment, -ness, -ful, -less, -ly to make them longer and change meaning.	I try to write in the present or past tense when writing	I can use the correct terminology for Year 2 Grammar list

Year 3	I am learning to write sentences with more than one clause. (subordinate clause)	I am learning how to use a and an in front of a noun.	.	I am learning to use conjunctions, adverbs and prepositions to express time and cause.		I am beginning to learn how to use inverted commas to punctuate direct speech.		I am beginning to understand word families based on common words, showing how words are related in form and meaning (for example, solve, solution, solver)	I correctly spell nouns using a range of prefixes (for example super-, anti-, auto)	I am learning how to use the present perfect form of verbs in contrast to the past tense.	I can use the correct terminology for Year 3 Grammar list.
Year 4	I can punctuate and use fronted adverbials to start a sentence.	I can write expanded noun phrases by changing adjectives, nouns and using prepositional phrases.		I can use a range of nouns and pronouns for clarity, cohesion and to avoid repetition.		I can punctuate direct speech accurately, inc, punctuation within the inverted commas and the comma between who said it and what they said.	I can Place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals	I can spell a wide range of common homophones		I use correct verb inflections rather than local spoken forms.( we was/we were)	I can use the correct terminology for Year 4 Grammar list.
Year 5	I can use modal verbs and adverbs to explain possibility.	I can write sentences with relative clauses.		I can use commas for clarity.	Use brackets, dashes and commas when adding extra information.	I can spell using the verb prefixes dis, de, mis, over, and re)	I can change nouns or adjectives into verbs using suffixes (-ate,ise,-ify)	I can spell a range of common homophones that are often confused.	I can use etymology to help spell words and understand their meaning.	I am beginning to spell words with silent letters	I can use the correct terminology for Year 5 Grammar list.

Year 6	I can use passive and active voice.	I can punctuate bullet points correctly.	I can use a colon to introduce a list.	I can use semi-colons, colons and dashes to mark clauses.	I can use hyphens for clarity.	I can use ellipses accurately.	I can identify antonyms and synonyms.				I can use the correct terminology for Year 6 Grammar list