

Oak and Willow Theme Overview

Spring Term 1 2019

Personal Social & Emotional Development:

Thinking why particular characters behaved in different ways e.g. scared, angry and discussing what makes us feel like this.

Developing our understanding of how our behaviour can make others feel and what we can do to control our behaviour.

Talking about ways to stay safe when we are outside and in the woods.

Literacy – Reading & Writing:

Retelling and re-enacting a traditional story in the correct order and using story language.

Discussing and describing characters and writing character profiles / speech bubbles.

Adding labels and lists to a plan or design.

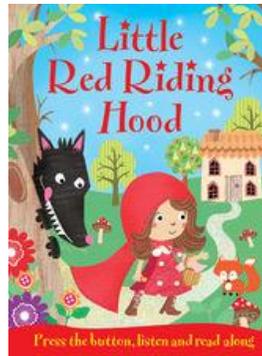
Following a simple recipe to make cakes.

Physical Development :

Moving safely and confidently, travelling around, over and under different apparatus and using different equipment in games lessons.

Handling and using tools, objects and construction materials safely and with control.

Forming letters correctly, using the formation rhymes to help us remember how to.



Communication and Language:

Asking and answering 'how' and 'why' questions linked our learning and own experiences.

Learning new words linked to the story and understanding their meaning.

Using story language to retell a familiar story

Giving, understanding and following instructions including when following a recipe.

Maths:

Addition & Subtraction – adding and taking away the cakes in grandma's basket and beginning to count on to find a total or count back to find how many are left.

Measuring – weighing ingredients to make apple pie. Weighing and comparing different objects to find which is heavier or lighter. Finding out how much an object weighs.

Understanding the World:

Investigating and exploring different materials to make a strong basket for Grandma's pies / cakes.

Exploring, noticing and talking about the changes that we observe both in the environment during our woodland work sessions and when baking cakes.

SAFER INTERNET DAY 5.2.19: Understanding what we can do to be safe when we use the internet and go online.

Expressive Arts & Design:

Acting out the story of Little Red Riding Hood, developing our own endings / different versions inspired by the books we read.

Creating our own puppets of the characters and using to retell the story.

Designing and making our own models based on ideas inspired by the story e.g. a trap for the wolf, a secure basket for Red Riding Hood.