

**Personal Social & Emotional Development (PSED):**

Using the story to help us discuss and think about how we should behave towards our friends and why it is good to help people.

Understanding and following rules to stay safe in the kitchen.

**Literacy – Reading & Writing:**

Acting out and retelling a story.

Writing a list of ingredients for pancakes.

Sequencing pictures and writing simple instructions for how to make pancakes.

Following a simple recipe – learning about recipe books as another type of book.

**Understanding the World:**

Making pancakes – noticing how the ingredients change as they are mixed and cooked.

Learning about why Shrove Tuesday is an important Christian celebration and why pancakes are made on Shrove Tuesday.

**Oak and Willow Theme Overview**

**Spring Term 2 2020**

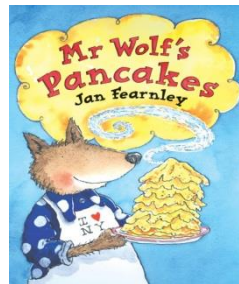
**Physical Development :**

Moving safely and confidently, avoiding obstacles and other children, in pancake races.

Using pens, pencils, scissors, other tools and materials safely and accurately when drawing, writing, cutting, cooking and making things.

Dressing and undressing independently for P.E. and woodland work.

**Mr Wolf’s Pancakes**



**Communication and Language:**

Understanding and following instructions to make pancakes.

Using story language when retelling the story.

Learning and using new words linked to Pancake Day.

**Maths:**

Weighing and counting ingredients when making pancakes.

Helping Mr Wolf to count his pennies accurately to match prices of pancake ingredients.

Adding two prices / amounts and finding the total.

Finding out who has finished 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> etc in pancake races.

**Expressive Arts & Design:**

Designing our own pancakes with toppings – drawing, colouring, painting.

Acting out the story of Mr Wolf’s Pancakes.

Choosing and using different resources and materials to make a basket to help Mr Wolf carry his shopping.